

# Census 2011

## Fifth and Sixth Class Lesson Overview

5th/6th Class	Theme and Language	Key Messages	You will need
<b>Lesson 1</b>	<b>Theme- Census 2011</b>  <b>Language Development:</b> <i>Census, official count, data, information, government, Central Statistics Office, enumerator, register, household, collect, question, form, ask, Sunday, April, population, record, plan, future, check, count, important, decisions.</i>	<ul style="list-style-type: none"> <li>▪ A census is an official count of the population of a country.</li> <li>▪ Ireland takes an official population census once every five or ten years.</li> <li>▪ Every household in the country takes part.</li> <li>▪ The information is used to plan for a better future.</li> <li>▪ The CSO conducts the census for the government.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Resource 1.1 KWL template</li> <li>▪ Resource 1.2 Key Questions Card</li> <li>▪ Resource 1.3 Story - 'Charlie and Census 2011'</li> <li>▪ Resource 1.4 Census Question Card Templates</li> <li>▪ Resource 1.5 Census Question and Answer Cards</li> <li>▪ Resource 1.6 Census Charlie</li> <li>▪ Resource 1.7 Census 2006 – What do you remember?</li> <li>▪ Resource 1.8 Census Questions Brainstorm Template</li> </ul>
<b>Lesson 2</b>	<b>Theme - Population: Count Us In</b>  <b>Language Development:</b> <i>Census, government, household, collect, question, information, form, ask, Sunday, April, population, record, plan, future, check, count, important, decisions, frequently asked questions, compulsory, confidential, returns, electronically.</i>	<ul style="list-style-type: none"> <li>▪ Censuses have been conducted in Ireland since 1841.</li> <li>▪ The census includes a national population count.</li> <li>▪ Census statistics can be compared with each census conducted.</li> <li>▪ Census information used to learn about the past e.g. use of national archives</li> <li>▪ A census can be conducted at national, regional, local or even at school level.</li> <li>▪ Each step of the census process is important.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Resource 2.1 Steps in Census Cycle</li> <li>▪ Resource 2.2 'History of Census in Ireland' worksheet</li> <li>▪ Resource 2.3 Overview of Census Years In Ireland</li> <li>▪ Resource 2.4 Population Information Cards</li> <li>▪ Resource 2.5 Population Investigation Worksheet</li> <li>▪ Resource 2.6 Provincial Population – Blank template</li> <li>▪ Resource 2.7 Population of Ireland Blank Map 2006</li> <li>▪ Resource 2.8 FAQ's – Your responses! (Template)</li> <li>▪ Resource 2.9 FAQ's – CSO responses</li> <li>▪ Resource 2.10 School Population Investigation</li> </ul>
<b>Lesson 3</b>	<b>Theme – Classroom Census: Making Sense of the Census</b>  <b>Language Development:</b> <i>Census, government, household, collect, question, information, form, ask, Sunday, April, population, record, plan, future, check, count, important, decisions, frequently asked questions, compulsory, confidential, returns, electronically, record, results, solve, prevent, problem, graph, block graph, bar chart, bar line graph, line plot, represent, interpret, analyse.</i>	<ul style="list-style-type: none"> <li>▪ A census can be carried out at different levels – national level, classroom level...</li> <li>▪ It is important to ask questions that will provide the information needed.</li> <li>▪ Every person must take part in the census.</li> <li>▪ The information is collected and answers to all questions tallied.</li> <li>▪ Information gathered is used to plan for the future.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Resource 3.1 Census 2011 ~ New Questions</li> <li>▪ Resource 3.2 Census 2011 ~ Key Questions</li> <li>▪ Resource 3.3 Classroom Census Form</li> <li>▪ Resource 3.4 Classroom Census Tally</li> <li>▪ Resource 3.5 Family Tally Template</li> <li>▪ Resource 3.6 Graph Templates ~ How many in our families?</li> <li>▪ Resource 3.7 Line Plot template</li> </ul>
<b>Lesson 4</b>	<b>Theme- Census: All About Us</b>  <b>Language Development:</b> <i>Data, represent, interpret, record, graph chart, table, diagram, Carroll diagram, block graph, bar chart, data, statistics, plan, future, check, count, important, decisions, balance, nutrition, passive, active, exercise, responsibility, food types, food pyramid.</i>	<ul style="list-style-type: none"> <li>▪ A census can be carried out at different levels – national level, classroom level...</li> <li>▪ Data collected can be represented in different ways – tabular, diagrammatic and graphical format.</li> <li>▪ Graphs and diagrams can be used to compare sets and provide information in an efficient way.</li> <li>▪ Data can be collected on a global scale or at small group and individual level.</li> <li>▪ The information gathered is used to plan for the future.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Resource 4.1 Healthy or Unhealthy' Template</li> <li>▪ Resource 4.2 - 4.4 'How Healthy are You?' graph templates</li> <li>▪ Resource 4.5 Data analysis worksheet</li> <li>▪ Resource 4.6 'Time Spent on Daily Activities' worksheet</li> <li>▪ Resource 4.7 – 4.9 'Time Spent on Daily Activities' graph templates</li> <li>▪ Resource 4.10 Creating Graphs on the Computer</li> <li>▪ Resource 4.11a – 4.11b Which graph is most suitable?</li> <li>▪ Resource 4.12 How Healthy is Henry?</li> <li>▪ Resource 4.13 Exercise is Fun ~ Track Yours!</li> <li>▪ Resource 4.14 Food Diary</li> <li>▪ Resource 4.15 Food Group Matching Card Game</li> <li>▪ Resource 4.16 Food Pyramid</li> <li>▪ Resource 4.17 Healthy Eating Plate</li> </ul>