

# Census 2011

## Third and Fourth Class Lesson Overview

3 <sup>rd</sup> /4 <sup>th</sup> Class	Theme and Language	Key Messages	You will need
<b>Lesson 1</b>	<b>Theme- Census 2011</b>  <b>Language Development:</b> <i>Census, government, household, collect, question, information, form, ask, Sunday, April, population, record, plan, future, check, count, important, decisions.</i>	<ul style="list-style-type: none"> <li>▪ A census is an official count of the population of a country.</li> <li>▪ Ireland takes an official population census once every five or ten years.</li> <li>▪ Every household in the country takes part.</li> <li>▪ The information is used to plan for a better future.</li> <li>▪ The CSO conducts the census for the government.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Resource 1.1 KWL template</li> <li>▪ Resource 1.2 Key Questions Card</li> <li>▪ Resource 1.3 Story - ‘Charlie and Census 2011’</li> <li>▪ Resource 1.4 Census Question Card Templates</li> <li>▪ Resource 1.5 Census Question and Answer Cards</li> <li>▪ Resource 1.6 Census 2006 ~ What do you remember?</li> <li>▪ Resource 1.7 Census Questions – Brainstorm</li> </ul>
<b>Lesson 2</b>	<b>Theme- Classroom Census 2011</b>  <b>Language Development:</b> <i>Census, government, household, collect, question, information, form, ask, Sunday, April, population, record, plan, future, check, count, important, decisions, frequently asked questions, compulsory, confidential, returns, electronically.</i>	<ul style="list-style-type: none"> <li>▪ A census can be carried out at different levels – national level, classroom level...</li> <li>▪ It is important to ask questions that will provide the information needed.</li> <li>▪ Every person must take part in the census.</li> <li>▪ The information is collected and answers to all questions tallied.</li> <li>▪ Information gathered is used to plan for the future.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Resource 2.1 Steps in Census Cycle</li> <li>▪ Resource 2.2 FAQ’s – CSO responses</li> <li>▪ Resource 2.3 FAQ’s – Your responses! (Template)</li> <li>▪ Resource 2.4 Census 2011 ~ Key Questions</li> <li>▪ Resource 2.5 Classroom Census Form</li> <li>▪ Resource 2.6 Classroom Census Tally Sheet</li> <li>▪ Resource 2.7 Census Web Search Instructions</li> <li>▪ Resource 2.8 Top Girls / Boys Names Tally Sheets</li> <li>▪ Resource 2.9 Top Ten Names Graph Templates</li> </ul>
<b>Lesson 3</b>	<b>Theme – Census: Make your Mark</b>  <b>Language Development:</b> <i>Census, official count, government, collect, question, information, form, show/represent, record, graph chart, table, diagram, Carroll diagram, block graph, bar chart, data, statistics, plan, future, check, count, important, decisions.</i>	<ul style="list-style-type: none"> <li>▪ A census can be carried out at different levels – national level, classroom level...</li> <li>▪ The data that is collected can be represented in different ways – tabular, diagrammatic and graphical format.</li> <li>▪ Different graphs can be used to represent different types of information.</li> <li>▪ Graphs and diagrams can be used to compare sets and provide information in an efficient way.</li> <li>▪ It is important to analyse the data and to plan for the future</li> </ul>	<ul style="list-style-type: none"> <li>▪ Resource 3.1 ‘Healthy or Unhealthy’ Template</li> <li>▪ Resource 3.2 ‘How healthy do you think you are?’ Block Graph Template</li> <li>▪ Resource 3.3 ‘How healthy do you think you are?’ Bar Chart Template</li> <li>▪ Resource 3.4 ‘How healthy do you think you are?’ Bar Line Graph Template</li> <li>▪ Resource 3.5 Data Analysis</li> <li>▪ Resource 3.6 – 3.8 Travel to School– Graph Templates</li> <li>▪ Resource 3.9 Travel to School – Data Analysis</li> </ul>
<b>Lesson 4</b>	<b>Theme- Census: All About Us</b>  <b>Language Development:</b> <i>Data, represent, interpret, record, graph chart, table, diagram, Carroll diagram, block graph, bar chart, data, statistics, plan, future, check, count, important, decisions, balance, nutrition, passive, active, exercise, responsibility, food types, food pyramid.</i>	<ul style="list-style-type: none"> <li>▪ A census can be carried out at different levels – national level, classroom level...</li> <li>▪ Data collected can be represented in different ways – tabular, diagrammatic and graphical format.</li> <li>▪ Graphs and diagrams can be used to compare sets and provide information in an efficient way.</li> <li>▪ Data can be collected on a global scale or at small group and individual level.</li> <li>▪ The information gathered is used to plan for the future.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Resource 4.1 ‘Time Spent on Daily Activities’ Worksheet</li> <li>▪ Resource 4.2 Block Graph Template</li> <li>▪ Resource 4.3 Bar Chart Template</li> <li>▪ Resource 4.4 Bar Line Graph Template</li> <li>▪ Resource 4.5 Creating Graphs on the Computer</li> <li>▪ Resource 4.6 How Healthy is Henry?</li> <li>▪ Resource 4.7 Exercise is Fun ~ Track Yours!</li> <li>▪ Resource 4.8 Food Diary</li> <li>▪ Resource 4.9 Food Group Matching Card Game</li> <li>▪ Resource 4.10 Food Pyramid</li> <li>▪ Resource 4.11 Healthy Eating Plate</li> </ul>