

Lesson 8

Time Capsule

2022
2122



How this links to the curriculum: Strand 3: Exploring democracy

Well-being indicators: Connected/Resilient/Aware

Learning Outcomes: 1.1, 2.1, 3.1 depending on the strand

- Discuss what it means to be human and to live in a community with rights and responsibilities (1.1)
- Communicate how they are connected to, and dependent upon, eco-systems, people and places, near and far (2.1)
- Create a visual representation of the day-today contexts and institutions to which they belong, highlighting where they have power and influence (3.1)

Explain that the census form in 2022 includes a [time capsule](#) option, for the first ever time. This is a 'free text' area at the end of the Census form where families/individuals/households can, if they wish, write in their own personal message, about any subject of their choosing. This will have the same confidentiality protections as all your other census data. The information gathered in this section will only be made available to the public in 100 years.

Time Capsule:

Information you provide in this Time Capsule is optional and is collected voluntarily under Section 24 of the Statistics Act 1993. This content is protected by the same confidentiality protections as all your Census data for 100 years. After 100 years, this Time Capsule will be made available to the public. **This space is for handwritten messages only. Photographs or other attachments will be removed and cannot be returned.**

Ask the students to reflect on teenagers in 2122. What would they think of the way teenagers today live their lives?

Ask your students to create a message (max 300 words) to leave in the capsule for the teenager of 2122.

Tell them to:

- Include a brief description of the institutions to which they belong - school, sports clubs etc.
- Highlight where they have power and influence.
- Describe how they are connected to and dependent on various ecosystems and people locally and internationally.
- Discuss what it means to be human and to live in a community with rights and responsibilities in the world of today.
- Specify their wishes and hopes for Ireland in the future.